



Eagle^{eye}

Winter 2023

a publication of the Bolton CSD

What Exactly is a QR Code?

You may have noticed that we have started using more QR Codes in our newsletter. There are so many exciting things going on with our students, not only the stories and the photos! Things like video clips and whole performances are now available for families and our community to enjoy! The easiest way to let you know about all this additional content is with a QR Code.

QR stands for Quick Response. The image consists of square dots in a unique configuration that provides information for the user. QR Codes can contain text, links (to web sites, videos, files), and much more.

Here's how you use (scan) a QR Code:

Open the camera app.

Focus the camera on the QR code by gently tapping the code.

Follow the instructions on the screen to complete the action.

Just for practice- try this one!



Encouraging Young Women In All Trades!

Local employers are desperate for student graduates with training in a number of high-paying fields in the trades. Less than 3.4% of construction trade workers are women, according to research conducted by the Institute for Women's Policy Research, 2018 report. That number is comparable with other skilled trades when it comes to percent of women. WSWHE BOCES is focused on narrowing this skills gap.

Combining academic programs with real hands-on learning, Career and Technical Education (CTE) provides students with a variety of paths for the future. Some students go on to college and others go right into a career. All have started to achieve the occupational and 21st Century skills so important in building a successful life and career. WSWHE BOCES offers CTE programs to all secondary students in the region, including female students interested in pursuing traditionally male dominated fields.

Catherine Hall, Bolton Central School Senior, jumped right in to the Heavy Equipment program. *"A lot of girls in my family, including my mom- they can do anything they want. They're not excluded because of that. So, I grew up with that mindset, and I still have that mindset."*

Getting a jump-start in a career field is a life changing opportunity for anyone and Catherine is looking forward to her future! In addition to achieving her own goals, Catherine has been one of several student spokespersons helping to bring these great opportunities the attention they deserve!

Listen to Catherine talk about the program by scanning the QR Code!



First Outing Club Trip of 2022- In the Books!



Outing Club students and their advisors spent an amazing day in the mountains! The group completed the Tupper Lake Triad on Saturday, October 1, 2022! To meet the criteria, hikers must climb three small mountains near Tupper Lake. Our hikers got themselves out of bed early on a Saturday and left school by 7:30 am! The first peak the group climbed was Mt. Arab, which is also a Fire Tower. Then came Goodman Mountain and Coney Mountain. In total, the group hiked 7.5 miles, and were home in time for dinner! The view from each of the peaks was worth the climb and the fall foliage was just stunning! Having completed the goal, these young climbers were able to register on the Tupper Lake Triad website and have received a patch to signify their achievement. What a sense of accomplishment!



Students Work "For Pride, Not Profit"

The Eagles' Nest Merchandise

FOR SALE



2 ways to pre-order:

1. Scan the above QR Code with the camera app on your phone OR
2. Visit this website: <https://forms.gle/9dgqWmhbcHxT4QYNA>

Short Sleeve T-shirt

\$10 (pre-order)

Short sleeve shirts will be \$10 for pre-orders, \$12.50 at games

Secondary students have a brand-new class option this year titled Fabrication Lab and Videography. During the Fabrication portion of the course, students create items that enhance the school environment in some way. The current project they are working on is Eagles' Nest t-shirts which are the first product in their line of Eagles' Nest merchandise. All pre-ordered t-shirts are sold at cost with the theme being "for pride, not profit."

Scan the QR code in the flyer for more information on how you can be a part of this great opportunity to support our students as they work, "for pride, not profit!" Coming soon, Eagles' Nest vinyl stickers and water bottles!



TEACHER SPOTLIGHT: *Bianca Hoose*



District role: Physical Education/Health Teacher

College/Degree: Bachelor's Degree in Physical Education/Teacher Education Gr PK-12 from Castleton State College (Now Castleton University) and a Master's Degree in Health, Physical Education, and Recreation from Emporia State University.

Why did you decide to become a teacher? I knew from a very young age that I wanted to be a PE teacher. My parents used to send my siblings and I outside to play anything and everything from roller hockey to baseball. Our entire neighborhood spent more time outside than we did inside. We often played the same sports and clubs together. Ultimately, I had a wonderful high school PE teacher who helped me finally see that it would be something I could picture myself doing as a career- sharing my love of sport and physical activity.

What attracted you to BCS? Bolton is not only close-to-home, but it has a great sense of community. Every time I would meet new people in our Adirondack community, they always spoke highly of the students, faculty, and staff. Everyone is on the same team and supports one another.

Describe your teaching style? This is my first time co-teaching and having a partner to work with has changed my teaching style in many ways. We work together to bring the best lessons every single day. We think about things the students need, what they like, and how it will help them be successful lifetime movers and lovers of physical activity.

Describe your best day at BCS? My best day at work is one where my PE students tell me how much fun they had learning, and my health students are able to tell me something new they learned.

Describe your family. We are a close knit family. My husband Ed and I spend all of our time with our kids, giving them as many opportunities as we can. I am a wife and mom of three children, Daniel (age 7), Oliver (age 5), and Ginny (age 3). We are always on the move and life is busy but great! We just moved to Lake George from Cambridge last summer and we have loved every minute of it. We spent nearly every day at the beach or exploring the areas surrounding Lake George. When we aren't at school you can always find us spending time together as a family.

TEACHER SPOTLIGHT: *Elizabeth Thompson*

District role: Elementary Special Education Teacher

Background: I grew up in Queensbury in a big family, the youngest of seven children. I always enjoyed our summer road trips throughout the Adirondacks to nearby mountains and lakes. I went to Queensbury High School and enjoyed being part of chorus and musicals.



College/Degree: The College of Saint Rose, Bachelor of Science in Elementary and Special Education- 2004, Masters of Science in Professional Special Education- 2006, and Teaching Certifications with Childhood Education and Special Education.

Why did you decide to become a teacher? Special Education has always been in my heart! From an early age, I enjoyed helping others and working with one another with kindness. I knew when I was in high school that I wanted to be a Special Education teacher. I had an amazing opportunity to assist a student as an adapted P.E. Coach. I loved creating fun ways to do adapted activities together. I knew right away that I was meant to continue this spark of learning, as I could see the student grow each day through our creative lessons.

What attracted you to BCS? I love that Bolton Central School is a small school that values collaboration. I could instantly see from stepping through the school doors, that Bolton is very special. It is a family. The students, teachers, and community members all work together toward the lifelong goals of growing together. I am so excited to be part of such a caring community of learners! Everyone helps one another, whether it is in school or in the community. I am very thankful to be a Bolton Eagle.

What keeps you enthusiastic or motivated about your role? Everyday is a day to make a difference! I am always excited to see my students with their smiles. Their curiosity and passion for learning comes through in all they do. I like to create engaging lessons and activities that connect to students' learning interests. It always lights my heart when I see the joy of learning flourish in each of my students as they accomplish their goals. I am very grateful for each day at Bolton!

What do you like to do in your spare time? When I am not teaching, you can usually find me in nature. I love to hike, kayak, cross-country ski, snowshoe, and explore the great outdoors. I enjoy spending time in the woods with family and friends. There is nothing like reaching the top of a mountain and seeing the incredible views! I love that Bolton is connected to so many beautiful nature adventures in the Adirondacks.

Introduction to Occupations~ An Eye on Manufacturing



At Bolton CSD, Introduction to Occupations is a required course for our 9th grade students that provides a solid foundation of the career exploration process. This year students had the opportunity to participate in a Manufacturing and STEAM Day event at SUNY Adirondack, in partnership with Washington, Saratoga, Warren, Hamilton, and Essex (WSWHE) BOCES.

This two-part event allowed students to spend several hours touring a manufacturing facility first-hand and then attend a convention style event with hands-on activities, demonstrations and networking opportunities from such companies as Adirondack Studios, Barton Mines Company, Finch Paper and Global Foundries, just to name a few.

Our students were able to tour RASP Inc., established in 1995 and located in Gansevoort. RASP is an industrial controls manufacturer which focuses on delivering industrial control projects in a timely manner while maintaining quality. Not only did students tour the entire facility, they were given insight on how some of the technological activities they may enjoy doing could become a career in manufacturing if they were interested. Students also gained a valuable understanding of a safe and productive work environment and how this particular company was able to keep their business viable during the pandemic by being able to diversify the projects they create.

Thanks to the initiative of our educators, students have access to opportunities that could lead to a career and also learn more about the industries in their local area. Building these types of connections, even if it just amounts to a better understanding of how the world around us works, is a valuable eye on the future!



Matriarch Tree Makes It to Bolton~ Teaching Skills and Patience



All Bolton CSD students have access, and are encouraged to participate in, a wide variety of technology and engineering options. These options expose students to systems of all kinds; from Drawing and Design for Production, Creativity and Innovation, to Production Systems involving Energy, Transportation and Construction.

8th and 9th graders are also provided with a varied cross section of experiences to help them realize where

their interests and aptitudes may be strongest. This fall, students worked on crafting wooden spoons by hand. The choosing of the wood, selecting a style, working with tools to achieve the basic shape, and then the sanding and finish work were tasks students learned as they completed the project.



During this time a member of our staff made Technology teacher, Mr. Pat Boire aware of a news article that talked about an approximately 200 year old "wolf tree" sugar maple that was being prepared for special projects.

As a shorter trunked sugar maple, this tree was better suited for woodworking projects. The high-quality wood was offered to those who could turn it into wooden spoons, walking sticks or bowls.

Mr. Boire reached out to the individual who had taken on the responsibility of making sure this tree (affectionately named "Mabelle") went into the future as something other than fire wood. Once the wood was at BCS, students went to work with their acquired skills and produced spoons to be auctioned off, with proceeds going to Woodlands Cemetery (where the tree had been located) for an as-of-yet-unnamed project.

The skill and patience that are needed to produce any kind of fine woodworking project is an attribute that can be applied to any task one wishes to do well with. These experiences create life-long learners at Bolton CSD.



Want to see more photos from this great project? Learn more about "Mabelle"?

Click the QR Code!



National Honor Society Induction Ceremony 2022



Bolton Central School is honored to welcome five new inductees to the Bolton chapter of the National Honor Society. In order to be eligible to apply, students must have a GPA of 88 or higher. The new inductees are:

Lukas Becker
Anna Beuerman
Natalie Figueroa
Ila Hubert
Ella Moskov

Congratulations to all our National Honor Society members! The District was very grateful to host this ceremony to honor the achievements of our students.

If you missed this inspiring ceremony you can watch it on the Bolton Central School's district YouTube channel by scanning the QR Code!



SCAN ME

I AM BOLTON CSD | ILA HUBERT



Name: Ila Hubert

Age: 16

Grade: Junior

Describe your family.

I live with my mom and dad, my younger brother Jace and my younger sister Maelyn. We also have a cat named Rusty and a dog named Addie.

What do you like about living in your community? Living in Bolton?

I love all the things there are to do in Bolton, like the beach and the lake. I also really enjoy that we have four seasons, especially summer and winter. I enjoy being out on the lake in the summer and I love to skate and ski in the winter.

What's your favorite thing about school? The friends I have made over the years. We are all really close. It's really going to be a challenge once we graduate. I'm going to really miss them!

Do you participate in sports or extra curricular activities?

I play soccer, basketball and softball. Softball is my favorite and I play year-round. I am also in Drama Club, Key Club, Student Council, Band and Chorus.

How do you balance all those activities?

I really love everything I am involved in and am very driven to do well. In my free time, I love to read. I also enjoy art, music and playing guitar.

Who is someone you idolize or would like to meet one day?

I would really like to meet Taylor Swift. I have loved her since I was about 10. I admire her because of her creativity and she seems like a nice person.

When you were younger, what did you want to be when you grew up and how has that changed if it has?

When I was younger, I wanted to be a teacher, a florist or a photographer. Now I want to look into health sciences; either a physical or occupational therapist. I am also considering the New Visions Health Careers Exploration Program next year.

Have you traveled or would you like to?

I have traveled around the United States but I would like to travel to either Europe or South America.

I AM BOLTON CSD | JACOBY EGLOFF



Name: Jacoby Egloff

Age: 9

Grade: 4th Grade

Do you have any pets?

I have two cats, Ely and Scout. We got them from Mrs. Clesceri.

What is your favorite color?

Black.

What's your favorite thing about school?

I love math, with Ms. Thompson.

What's your favorite food?

I like chicken nuggets. I like to dip them in ketchup because they need sauce.

Do you participate in sports or extra curricular activities?

I like to watch my brother, Jaxon and my sister, Jadyann play sports. I like to cheer for them. I play basketball. My coach is Mr. Wells.

Do you have a favorite vacation?

My favorite vacation was New Orleans. We got to go in the ocean, play in the sand and make sandcastles.

Do you have a favorite book, movie or TV show?

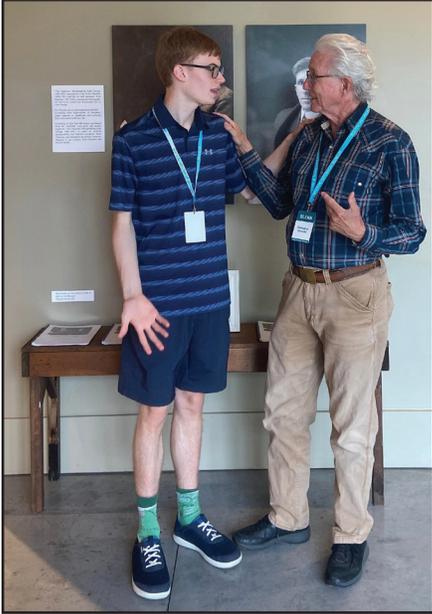
I love wrestling. I have LOTS of wrestling figures. I have so many, I need to keep them in a bin. I watch wrestling on TV and sometimes my parents take me to see WWE Raw or WWE Smack-down! My favorite wrestler is The Undertaker and I got to meet Roman Reigns in person- that was really exciting!

Do you know what you want to do when you grow up?

I want to work at the Piggie Store.

The Building Blocks of a Community: Students as Ambassadors

This past summer BCS students were presented with a remarkable opportunity. The Bolton Historical Museum brought on Executive Director Glenn Long. Dr. Long brought an innovative concept to our community; an Audience Engagement Partnership Program. Students, teachers and community members were invited to volunteer for the museum in the role of an ambassador of sorts. Being a part of such a dynamic part of our town was a welcome treat after months of getting through a pandemic. Our students were responsible for greeting and engaging visitors to the museum as well as being resources for other local points of interest in and around our community. The experience of being a part of the day-to-day responsibilities of a historical museum allowed our students to also showcase all the best parts of being a Bolton Central School Eagle; welcoming, kind, knowledgeable and engaging!



Want to find out more about Bolton Historical Museum? They have an exciting project in the works! Click the clipboard QR Code!



Where Are They Now? - Catching Up With Bianca Braman



Our Bolton Central School students today stand on the shoulders of those who came before them. From their time here in the halls of our campus to their successful college experiences and professional careers, our Bolton Central School alumni proudly represent the Bolton Eagle family. We are thankful for the example our alumni set for our current students. Being able to catch up on what happened after they left BCS is exciting!

Bianca Braman attended K-12 at BCS and graduated in 2009. She attended Potsdam University where she received a Bachelors in Speech Communications and Literature. She spent many years as a restaurant manager and event planner before rediscovering her love for working outdoors. She now works as a commercial beekeeper for French Hill Apiaries in St. Albans, is one-third owner and operator of Vermont Bees LLC, and is a part time ski patroller at Jay Peak in Vermont. Bianca is continuing her education in a program through Pennsylvania State University learning to produce queen bees and start a breeding program.

What expectations did you have for your future when you graduated from BCS?

When I graduated from BCS I wanted to get my bachelors, then masters, maybe PhD and eventually work as a teacher or counselor. I had no idea that I would get into agriculture or have my own business. I've learned that almost everything changes with time.



Is there anything specific you experienced while attending BCS that still resonates to this day?

My educational experience at BCS was something I once took for granted but can see now how special it was. Many experiences at BCS were outdoor immersive and in retrospect definitely contributed to my becoming a commercial beekeeper. All of the special programs we did - I had no idea how uncommon this was in other schools.

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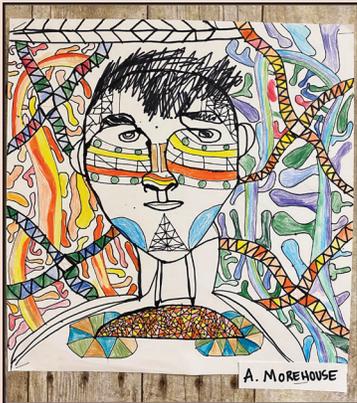
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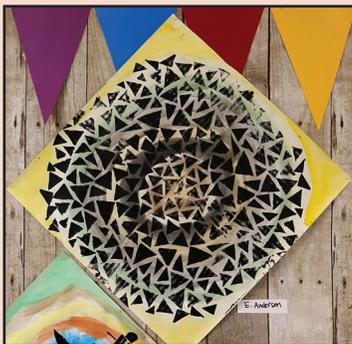
CAR - RT - SORT POSTAL CUSTOMER



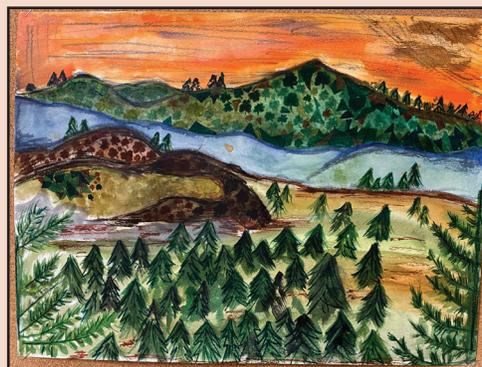
Students in Studio Art 9 were asked to create a continuous contour line self portrait inspired by the work of artist Frank Big Bear. They explored pattern making and the use of vibrant colors. Students were encouraged to use contrast to create movement across the page.



In STEAM - A is for ART!



Students in Art 5 created radial symmetry using a printmaking process called collagraphy. Students created their own printing plates using cardboard and craft foam. They then designed a paper reinforcing a radial design. Using radial symmetry they then printed the plate creating the effect.



In AP 2D Design, students were given the prompt "Family through any number of years." This composition was created keeping the elements and principle of design in mind. This student chose to create their piece using watercolor.